



# Zoom Tips for RSC Faculty

## Making the Most of your Zoom Lessons

1. It is important to create a good impression on the first lesson, so that both student and parent will be satisfied that a zoom lesson will be a valuable resource at this time
  - a. [Test your video and audio settings](#) before your first lesson
  - b. Familiarize yourself with [starting a meeting](#)
  - c. If you are using a laptop, connect to the internet via an [ethernet cable](#) instead of connecting wirelessly for a more stable connection
2. You MUST [record your Zoom lessons](#) with students
  - a. If you are using a free account or the Zoom account through Rivers, all recordings are stored on your computer
  - b. [Click here to see how to find where your Zoom recordings are stored](#)
  - c. If your student would like to record the lesson, follow [these instructions to give them permission](#) to record during the meeting
3. If text/sheet music on your video feed is reversed, you can uncheck the mirror option in Settings so that the text shown on screen is readable
  - a. To find this option: open the Zoom app, go to Preferences, then to Video settings, and then uncheck the option that says “Mirror my video”
4. Make a list of etudes and music for each student
  - a. Can make copies and put them in folders in a hanging file in order of the students’ lesson schedules
  - b. If you don’t have a copy of the student’s piece, ask if it can be photographed or scanned to you (or you can print out music from [imslp](#))
5. Ask the student to be prepared with: stand, if being used, pencil, colored pencils, metronome, and a notebook in which to record the next week’s assignment
  - a. Assure the student that you will be keeping a record of the next week’s assignment as well
6. Invite a parent to help with the technical details, if necessary
7. Remind the student to turn off their cell phone, so that the noise of incoming emails is not present; be sure that you do the same